**Report Format and marks**

**Cover Page:** Should follow an unified format that will be posted in the classroom

|  | **Table of Contents** |  |  |
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|  | **Introduction** | **5** | **CO2** |
|  | **Problem statement** | **10** |
|  | **Objectives** | **5** |
|  | **Requirement Analysis**   * Should contain brief description of the hardwares and softwares required | **10** | **CO1** |
|  | **Methodology**   * Block diagram of the system * Description of the entire system | **10**  **10** | **CO4** |
|  | **Critical Challenges**   * Describe what problems you faced while designing the system | **10** | **CO3** |
|  | **Conflicting Requirements** | **10** |
|  | **Conclusion and Future work**   * Conclude your discussion * **Mention some limitations of the project** * Mention some ways to improve | **10** | **CO1** |
|  | **References** |  |  |
|  | Appendix A | **100** |  |
|  | CEP Mapping |

Appendix A

CEP Mapping

How Ks are addressed through the project and mapping among Ks, COs, and POs

| Ks | Attribute | How Ks are addressed through the project |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |

How Ps are addressed through the project and mapping among Ps, COs, and POs

| Ps | Attribute | How Ps are addressed through the project | COs | POs |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

How As are addressed through the project

| As | Attribute | How As are addressed through the project | COs | POs |
| --- | --- | --- | --- | --- |
|  |  |  | CO-8 | PO(j) |
|  |  |  | CO-8 | PO(j) |

**Other Instructions:**

* **Font:** Times New Roman
* **Size:** 16 for section headers, 14 for subsection headers, 12 for subsubsection headers and content, 10 for figure and table caption
* **Color:** Only black color text is allowed